



CPC31220

# CERTIFICATE III IN WALL AND CEILING LINING



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**Ready to  
start your  
career as a  
qualified  
Wall & Ceiling  
Liner?**

# Course Overview

State and territory jurisdictions may have different licensing, legislative, regulatory or certification requirements. Relevant state and territory regulatory authorities should be consulted to confirm those requirements.

Completion of the general construction induction training program, specified in the Safe Work Australia model Code of Practice: Construction Work, is required by anyone carrying out construction work. Achievement of CPCWHS1001 Prepare to work safely in the construction industry meets this requirement.

This qualification is suitable for an Australian apprenticeship pathway.

Source:  
<https://training.gov.au/training/details/CPC31220/qualdetails>

## Career Opportunities

This qualification provides a trade outcome in wall and ceiling lining for residential and commercial construction work. The qualification has core unit of competency requirements that cover common skills for the construction industry, as well as the specialist field of work wall and ceiling liner. Wall and ceiling liners apply and fix linings for non-structural walls and ceilings.

Occupational titles may include:

- Wall and ceiling liner
- Drywaller
- Plasterer

## Entry Requirements

To ensure suitability to the training methods used under this TAS, OC requires that all students enrolling in this course:

- All students must be aged 18 years or over at the time of applying for admission to the College.
- Must have satisfactorily completed studies in applicant's home country equivalent to an Australian Year 11/12 qualification.
- Have an IELTS band score of overall 6.0 (Academic or General) or equivalent in line with the Department of Education and the Department of Home Affairs (DOHA) regulations (Refer to the [DOHA's website](#) and OC's International Application, Enrolment and Orientation Policy for further details).
- Be competent in written and spoken English and will undertake a Language, Literacy and Numeracy test prior to commencing the training. Refer to LLN policy for further details.
- Have a sense of balance and the ability to cope with the physical demands of the training and assessment that involves working at heights, heavy lifting, manual labour, operation of tools (both manual and power tools), etc.
- Have internet access and a computer with up-to-date software, including Microsoft Office, Adobe Acrobat Reader and Adobe Flash Player. The student's device must also have a camera and speaker functions. The **Bring Your Own Device (BYOD) Policy** applies to this course.

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### Certificate III in Wall and Ceiling Lining

This course is delivered by Orange International College Pty. Ltd. | ABN : 15 167 063 596, CRICOS Provider Code : 03446A | RTO No : 41315

#### Course Information

Student	International/ Overseas
Delivery Mode	Orange College adopts a blended learning model, combining 70% face-to-face delivery with 30% Guided Online Learning and Training (GOLT) to provide flexibility
Campus locations	Please refer to <a href="#">Orange College Training Locations</a> for more details about specific locations.
Duration	This qualification will be delivered as full-time study over the course of 59 weeks with 10 weeks of breaks/holidays. Duration may vary based on mode of delivery and/or RPL and CT
Intake	For more information, please visit our website <a href="http://www.orange.edu.au">www.orange.edu.au</a> or contact 1300069642
Fees	For more information, please visit our website <a href="http://www.orange.edu.au">www.orange.edu.au</a> or contact 1300069642

- Basic digital literacy (ability to communicate and access information through digital technologies like internet platforms, social media, search engines, emails and basic use of MS Office products).

\*Note: If a student's educational qualifications do not meet OC's admission requirements, other factors may be considered at the discretion of OC. (Please contact admission staff for more details and refer to the International Application, Enrolment and Orientation policy for further details)

## Learning Outcomes:

On the successful completion of this course, the learners are going to be awarded the CPC31220 Certificate III in Wall and Ceiling Lining, which is a nationally recognised qualification.

Students who do not complete all the units may be eligible for a Statement of Attainment in the partial completion of the qualification.

### Training Pathway (but not limited to)

The following is the suggested study pathway after successfully completing CPC31220 Certificate III in Wall and Ceiling Lining

Certificate IV	Diploma	Advanced Diploma
<ul style="list-style-type: none"> <li>• CPC40120 Certificate IV in Building and Construction (Building)</li> </ul>	<ul style="list-style-type: none"> <li>• CPC50220 Diploma of Building and Construction (Building)</li> </ul>	<ul style="list-style-type: none"> <li>• CPC60220 Advanced Diploma of Building and Construction (Management)</li> <li>• CPC60121 Advanced Diploma of Building Surveying</li> </ul>

The qualification has core units of competency requirements that cover common skills for the construction industry. The construction industry strongly affirms that training and assessment leading to recognition of skills must be undertaken in

a real or very closely simulated workplace environment and this qualification requires all units of competency to be delivered in this context.

Source: [CPC Companion Volume Release 9.0](#)

## Packaging Rules

To achieve this qualification, the candidate must demonstrate competency in 29 units of competency, including 22 core units, 7 elective units. Elective must be selected as follows:

- All seven units from the electives listed below, or
- five units from the electives listed below, plus two units selected from any current training package or accredited course as long as they contribute to a valid, industry-supported vocational outcome, maintain the integrity of the AQF level of this qualification and do not duplicate the outcome of another unit used to achieve this qualification.

### Core Units

Unit Code	Unit Name
CPCCA3014*	Construct and install bulkheads
CPCCA3026*	Assemble partitions
CPCCM2012*	Work safely at heights
CPCCOM1012	Work effectively and sustainably in the construction industry
CPCCOM1013	Plan and organise work
CPCCOM1014	Conduct workplace communication
CPCCOM1015	Carry out measurements and calculations
CPCCOM2001*	Read and interpret plans and specifications
CPCCPB3001*	Fix standard plasterboard wall sheets
CPCCPB3002*	Fix standard plasterboard ceiling sheets
CPCCPB3003*	Fix battens
CPCCPB3004*	Fix wet area sheets
CPCCPB3005*	Fix ceiling sheets to external protected areas
CPCCPB3006*	Fix fibre cement board
CPCCPB3007*	Apply levels of finish standards to planning and inspection of own work
CPCCPB3008*	Mix plastering compounds
CPCCPB3009*	Finish plasterboard joints manually
CPCCPB3010*	Manually sand plaster work
CPCCPB3012*	Cut and fix paper-faced cornices
CPCCWC3003*	Install dry wall passive fire-rated systems
CPCCWC3004*	Install suspended ceilings
CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry

### Elective Units

Unit Code	Unit Name
CPWHS3001	Identify construction work hazards and select risk control strategies
CPCCM2006	Apply basic levelling procedures
CPCCM2008*	Erect and dismantle restricted height scaffolding
CPCCM3001	Operate elevated work platforms up to 11 metres
CPCCA3001*	Carry out general demolition of minor building structures
CPCCM2007*	Use explosive power tools
CPCCPB3018*	Use vacuum and electric sanding equipment to finish plaster work

\*Units with an asterisk above have CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry as a prerequisite. Prerequisite unit/s must be assessed before assessment of any unit of competency with an asterisk.

All prerequisite requirements are packaged in the qualification. The selection of elective units has been validated by gaining feedback on the course design through industry consultation.

## Delivery Arrangements

### Study mode

- Students are required to attend 14 hours of face-to-face training/ assessment per week, including simulation, tutorials and supervised support sessions.
- They are also expected to complete 6 hours of guided online-based learning, making up a 20-hour structured learning week.
- In addition, learners may need to engage in up to 15 hours of self-directed learning per week (indicative only).

### Delivery mode

The training will be delivered in 59 weeks with classes scheduled for 49 weeks and 10 weeks of break/ extra tutorials/reassessment period as per the requirement of individual student/learner.

Classroom delivery is implemented by setting up an appropriate training plan indicating the units and sequence of delivery and access to session plan and LMS.

## Assessment Methods

Assessment methods for this qualification include Guided Online Learning and Training (GOLT), written questions, projects, observations, presentations, case studies, reports, practical activities and work placement (if applicable only). GOLT are online, auto-marked summative assessments like True/False, Fill-in-the-Blanks, and Multiple-Choice questions.

## Recognition of Prior Learning (RPL) and Credit Transfer (CT)

### Credit Transfer

If a certificate or statement of results is produced and verified, a credit transfer process will be initiated by Orange College in relation to the units as per the training plan. Credit transfer is a process that provides students with agreed and consistent credit outcomes for components of a qualification based on identified equivalence in content and learning outcomes between matched qualifications. (*Source: AQF*)

### RPL

Upon enrolment of all learning programs, Orange College's code of practice states that all candidates for assessment will be offered RPL. This is reiterated in the student handbook and acknowledged in writing. RPL is an assessment process that assesses an individual's non-formal and informal learning to determine the extent to which that individual has achieved the required learning outcomes, competency outcomes, or standards for entry to, and/or partial or total completion of, a qualification.

"Recognition of prior learning is an assessment process that involves assessment of an individual's relevant prior learning (including formal, informal and non-formal learning) to determine the credit outcomes of an individual application for credit." (*Source: AQF*)